Professor Garfield

To be digitally literate empowers students to use digital tools – online learning environments, software, hardware, etc. – for critical thinking and problem solving.

Functional Meaning Making
Operate software and/or hardware beyond functional and presentational needs

Finding & Selecting Information
Think carefully about how to find information and use online resources to help make an argument or carry out activities

Effective Communication
Effectively communicate using digital tools and in online spaces

Collaboration
Work effectively in online collaborative environments

Critical Thinking
Think critically about which digital technology to use when creating multimedia content for specific purposes and audiences

Creativity
Make connections between ideas and to generate creative

E-Safety
Be competent, discerning users of technology and must develop skills to critically question their own and others' technology use

Social & Cultural Awareness
Understand how digital technology shapes the culture in which they live

Visit our news website **www.pgfdigitalliteracy.com** to get updates on the status of this project!